

3 BY 4

Teacher's Notes

Aim

Distinguishing between different vowel and consonant sounds.

Materials

One set of cards from Worksheet 1 per child.

Duration

15 minutes.

Language focus

The pronunciation of: *tea, tree, three, sheep, ship, shop, chip, card, car, cat, bread, bed.*

Aim of the game

To lay out cards on a grid of 3 x 4 in the correct order, following oral instructions.

Suggestion

Play the game with the children a few times, calling out the words yourself, before asking them to play in pairs.

Introduction

Give out the set of cards from Worksheet 1 to each child or team of children. Call out the words at random. Each child or team holds up the corresponding card.

Playing the game

- 1 The children arrange themselves in pairs with a folder or a large piece of card between them so they cannot see each others desks.
- 2 Draw a 3 x 4 grid on the board and number each square in order, as shown below:

1	2	3
4	5	6
7	8	9
10	11	12

- 3 Child A lays out his or her cards in random order but within a 3 by 4 grid.
- 4 Child A now gives Child B instructions on how to lay out his or her cards in the same way, beginning by saying, for example *Square 1 is a sheep* etc. Child B looks at his or her cards, chooses the correct one and lays it in the correct place. (Both players can refer to the numbered grid on the board to check the number reference for each square.)
- 5 Child A continues giving instructions until he or she has explained where all the cards should be placed.
- 6 The folder is taken away and both learners check to see if they have laid the cards out in the same way. It is now Child B's turn to be the caller.