

ACTIVITY DOMINOES

Teacher's Notes

Aim

Talking about habit using the present simple.

Materials

One set of domino cards from Worksheet 1 and Worksheet 2 per group of three to five children.

Duration

Approximately 15 minutes.

Language focus

He/She/They/It... read a newspaper, listen to the radio, eat meat for dinner, eat fish, like cheese, play the guitar, play basketball, eat sandwiches, do homework, go to karate classes, go to piano lessons, drink Coke, go swimming, play games, get up at 7 o'clock, do ballet, have a shower, play tennis, go to the library, go to the cinema.
everyday, on Sundays, every morning, every week, every evening.

Aim of the game

To be the first player to lay down all the dominoes in your hand by connecting pictures to text.

Suggestion

The amount of language included in this game can be reduced by omitting some of the domino cards, or alternatively, the pictures on the domino cards can be changed.

Introduction

Write up *On Sundays*, *Every morning* and *Every evening* in a row on the board. Ask the children to say different things they do on Sundays, every morning, and every evening. Write these up as lists under each heading. You can follow this up with a short class survey by asking the children to find out three things that their partners do. Ask them to report back, e.g. *She/He plays tennis on Sundays*, etc.

Playing the game

- 1 Give a set of dominoes to each group of three to five children and ask one child in each group to deal them all out.
- 2 The children look at their dominoes. The dealer starts by laying one down. The child on his or her left lays down a domino that matches one end of the dealer's domino, e.g. if the dealer lays down *go to the cinema every week/he*, the next player can either put *they* before *go to the cinema every week*, or, e.g. *goes swimming every week* after *he*. Remember, the pictures should match the personal pronouns, so if there is a picture of a boy, then *he*, if there is a picture of a girl, *she*, if there is a picture of an animal, *it*, etc.
- 3 The next player takes his or her turn by laying down another domino that matches. If a player cannot lay down a domino, he or she misses a turn.
- 4 The winner is the first person to put down all their dominoes. MAKE SURE that the children are putting the dominoes the right way round, i.e. there should always be a picture and personal pronoun, never two pronouns together.