

ELIMINATION

Teacher's Notes

Aim

Expressing ability.

Materials

One copy of Worksheet 1 per two children.

Duration

20 minutes.

Language focus

He or she can/can't play football, play the guitar, play the piano, swim, ride a bike, sing, skateboard, play table tennis, paint, drive a car, dance, play basketball.

Aim of the game

To guess your opponent's secret actions as quickly as possible.

Introduction

Do a class survey to find out who can/can't do the actions in Language focus above, by asking the class to go round and find out information about each other. Ask the children to report back about each other using *He/She can/can't...*

Playing the game

- 1 Give out one copy of Worksheet 1 to each pair of children. This should be positioned in the centre of the table between the two children. Ideally the two children should sit opposite each other.
- 2 Ask one child (Child A) in each pair to think of someone they both know (this could be someone in the class or in the school etc.). Child A begins by taking a small piece of paper, folding it in half and drawing four pictures in a row, representing actions on Worksheet 1 that he or she thinks this person can definitely do. The identity of the person remains a secret.
- 3 Child B has to try and guess the four actions in exactly the same order. To do this he or she draws four pictures on Row number 1 of the grid on Worksheet 1. Child A indicates whether the person can or can't do the actions, by giving an answer out loud and entering a symbol in each of the boxes next to Row 1, so that by process of elimination the four actions will eventually be guessed.
- 4 For example, Child A may begin by drawing the following four actions:



- 5 Child B draws the following four actions on Row number 1 of the grid.

