

# THE GIRAFFE

## Teacher's Notes

### Aim

Describing, recognising and naming animals.

### Materials

One copy of Worksheet 1 and Worksheet 2 and one copy of Worksheet 3 and Worksheet 4, both double-sided, per group of four pupils.  
A sheet of blank paper and a pencil for each team.

### Duration

15 minutes

### Language focus

*head, tail, legs, neck, body, eyes, ears*

Adjective + noun: *big/small, short/long*

*lives in grasslands, water, cold places, in the mountains, in a tree, in the jungle, eats fish, bananas, meat, leaves, grass*

Colours: *black, white, brown, yellow, grey, red, blue, green*

Names of animals

### Aim of the game

To complete the drawing of a giraffe by answering questions about animals correctly.

### Preparation

The worksheets need to be photocopied carefully so that Worksheet 1 is on the reverse of Worksheet 2, and Worksheet 3 is on the reverse of Worksheet 4. The sheets should then be cut along the dotted lines on Worksheets 1 and 3 to make double-sided cards.

### Introduction

Divide the class into two teams. Each team decides on their name; suggest that they choose the name of an animal. Write the team names up on the board. Take the list of questions from Worksheets 1 and 3 and read these out one by one. The teams take it in turns to answer the questions. When they answer correctly, give their team a point and write the name of the animal they have given on the board for later reference. (Make sure the pupils realise that many of the questions have more than one possible answer.) If a team cannot answer, the other team is then asked the question. When all the questions have been asked, the team with the most points is the winner. By the end of the quiz, there should be a list of animal names on the board so that the pupils can refer to these while they are playing the game.

### Playing the game

- 1 In their groups of four, the pupils divide themselves into two teams of two. Each team takes a piece of paper and a pencil and draws the body of a giraffe. It is probably easier if you draw an example on the board. Remember this should only be the body, NOT the legs, head, etc.
- 2 Give each group of four a complete set of cards cut out from Worksheets 1 and 2 and Worksheets 3 and 4. The questions should be face up.
- 3 Write the following parts of the body on the board: *4 legs, a tail, a neck, a head, 2 eyes, 2 ears*. Now explain that the aim of the game is to complete the drawing of the giraffe by answering questions correctly. The first team to complete their drawing is the winner. BUT they can only draw "a head" when they have drawn "a neck", and "2 eyes" and "2 ears" when they have the head, etc.

- 4 Each team takes it in turn to read and answer the question on the top of the pile of cards. For example, one pupil in Team A has the question *What animal eats fish?* and the other pupil in Team B answers *A cat.* (Note: either or both the pupils in Team B can answer.) Team B accepts the answer. Team A then turns over the card and on the back they read *4 legs.* They may now add the giraffe's legs to their drawing. The card is then placed under the pile of cards with the question face up and it is now Team B's turn. Their question reads *What animal lives in cold places?* and they answer *A penguin.* Team A accepts the answer. Team B turns over the card and it reads *2 ears.* Team B cannot draw the ears as they still need a neck and a head so the card is placed under the pile and it is Team A's turn again.
- 5 The game continues in this way until one of the teams in each group has completed their giraffe. They are the winner.

## Key: Possible answers

What animal has got a long trunk?	<i>elephant</i>
What animal has got a long neck?	<i>giraffe</i>
What animal is grey and lives in water?	<i>hippopotamus</i>
What animal is strong?	<i>lion/tiger</i>
What animal is brown and yellow?	<i>giraffe</i>
What animal lives in cold places?	<i>penguin</i>
What animal can swim?	<i>fish</i>
What animal has got big teeth?	<i>crocodile</i>
What animal eats grass?	<i>horse/cow/ostrich</i>
What animal has got short legs?	<i>crocodile</i>
What animal has big ears?	<i>elephant</i>
What animal eats meat?	<i>dog/cat/lion/tiger</i>
What animal lives in grasslands?	<i>giraffe/elephant</i>
What animal has got a long tail?	<i>dog/cat/lion</i>
What animal has got long legs?	<i>ostrich</i>
What animal eats leaves?	<i>giraffe</i>
What animal is black and white?	<i>panda</i>
What animal has got two legs?	<i>ostrich/monkey</i>
What animal lives in water?	<i>crocodile/fish</i>
What animal is black?	<i>dog</i>
What animal has got a big mouth?	<i>crocodile/frog</i>
What animal eats bananas?	<i>monkey</i>
What animal lives in the jungle?	<i>lion/tiger/monkey</i>
What animal lives in a tree?	<i>bird</i>
What animal has got four legs?	<i>dog/cat/cow/sheep</i>
What animal is black and yellow?	<i>tiger</i>
What animal has got a short tail?	<i>elephant</i>
What animal is small?	<i>mouse</i>
What animal is red and blue and green?	<i>parrot</i>
What animal can speak?	<i>parrot</i>
What animal lives in the mountains?	<i>eagle</i>
What animal has got small ears?	<i>hippopotamus</i>
What animal is white?	<i>polar bear</i>
What animal has got two arms?	<i>monkey</i>
What animal eats fish?	<i>cat/penguin</i>
What animal can run very fast?	<i>ostrich/leopard</i>

## Extra ideas

Children can invent their own game based on the same idea by writing their own questions. They can choose a new animal to draw, for example an elephant, and they write the parts of the body on the reverse, e.g. *the body, the head, 2 eyes, a trunk, a mouth, 4 legs and a tail.*