

# STOP

## Teacher's Notes

### Aim

Talking about the past.

### Materials

One copy of Worksheet 1 and Worksheet 2 per group of four children.

### Duration

15 minutes.

### Language focus

*I ... watched television, stayed in bed/at home  
went to the fun fair, circus, cinema, park, supermarket  
read a book, a comic, a newspaper  
played football, basketball, table tennis, tennis*

### Aim of the game

To lay down all the cards in your hand by calling the actions indicated in the pictures.

### Introduction

It is useful to revise actions in the past by asking the class what they did last weekend. Write their answers up on the board. Make groups of four children by asking them to sit together with others who did the same thing as them last weekend. This may not work out exactly so you may need to move some children into different groups.

### Playing the game

- 1 Give out a set of cards from both sheets to each group of children. One member of each group is the dealer. He or she shuffles the cards together and deals them out around the group.
- 2 The dealer starts the game by laying down a card and making a sentence about it e.g. *Last weekend I played football.*
- 3 The next child must now lay down either another *I played ...* card (e.g. *I played football*) or a *Stop* card which enables him or her to change the verb into something else, e.g. *I read a book.*  
**Example** Child A has laid down the *Last weekend I played football* card. Child B follows by laying down a *Last weekend I played basketball* card. Child C does not have a *play* card in his or her hand and decides to lay down the *Stop* card, followed immediately by a new action card, e.g. *Last weekend I read a book.* Child D can either follow with a *Last weekend I read a ...* card or he or she can change the verb by playing a *Stop* card.
- 4 The game continues until one of the players has laid down all the cards in his or her hand. He or she is the winner.