

TREASURE HUNT

Teacher's Notes

Aim

Following written instructions and solving word puzzles.

Materials

One copy of Worksheet 1 and Worksheet 2.

Five matchboxes, two dictionaries, a pair of scissors, two bags, a pencil case, a photograph, a coat or jacket, a pile of books, a poster (on the classroom wall), coloured pens.

Duration

Teacher preparation: 30 minutes

During the treasure hunt: 20 minutes

Language focus

look for... in/on/under/behind... teacher's table, window, pocket, scissors, matchbox, book, dictionary, bag, photograph, pencil case, teacher's coat or jacket.

Vocabulary of the classroom: *window, door, board, cupboard, poster, coat peg, bin.*

Aim of the game

To look for and to be the first group to find the treasure by following written instructions and solving work puzzles.

Suggestion

You can use anything as "treasure" e.g. sweets, English coins, etc. There is a lot of preparation involved in this game as each clue for each group has to be hidden carefully in a specific place. However, if you can afford the preparation time you will find it a useful game in which the children will participate enthusiastically. It is advisable to do the game when there is enough free time before the class starts and when the classroom is empty (e.g. the first lesson in the morning, after break, etc.)

Introduction

Play a short guessing game. Give the children something to hide. Cover your eyes while they hide it in the classroom. Ask, e.g. *Is it in the cupboard?* You have twenty questions to find out where it is. The children can only answer *Yes* or *No*.

Preparation

1 Group A

Colour code all Group A's clues and their treasure with a red mark.

Take Group A sentence 1 (*Go to the teacher's table. Look for more information.*) and put it in a matchbox. Put the matchbox next to a window.

Take Group A crossword puzzle and put it somewhere on the teacher's table. This could be underneath a book, etc.

Take Group A "Break the code" and put it in a dictionary. Leave the dictionary either in its usual place or somewhere visible.

Finally, take the treasure and put it in a bag outside the door of the classroom in the corridor.

2 Group B

Colour code all Group B's clues and their treasure with a blue mark.

Take Group B sentence 1 (*Look at the windows in the classroom for more information.*) and put it in a matchbox. Leave the matchbox under the board.

Take Group B crossword puzzle and stick it on or just below one of the windows.

Take Group B “Break the code” and put it under a pair of scissors somewhere in the classroom.

Finally, hide the treasure in a cupboard.

3 Group C

Colour code all Group C’s clues and their treasure with a green mark.

Take Group C sentence 1 (*Look for a dictionary under the teacher’s table for more information.*) and put it in a matchbox. Place the matchbox next to the door.

Take Group C crossword puzzle and put it in a dictionary. Leave the dictionary under your table.

Take Group C “Break the code” and put it behind or under a photograph.

Finally, hide the treasure under a bag.

4 Group D

Colour code all Group D’s clues and their treasure with a yellow mark.

Take Group D sentence 1 (*Look for your teacher’s coat or jacket. Look in a pocket for more information.*) and put it in a matchbox. Leave the matchbox in the bin.

Take Group D crossword puzzle and put it in your coat or jacket pocket. Leave the coat or jacket in its usual place.

Take Group D “Break the code” and put it in a pencil case. Leave the pencil case on the teacher’s table.

Finally, hide the treasure under a pile of books.

5 Group E

Colour code all Group E’s clues and their treasure with a purple mark.

Take Group E sentence 1 (*Look for a poster with more information.*) and put it in a matchbox.

Place the matchbox under the teacher’s table.

Take Group E crossword puzzle and put it behind a poster so that you can just see part of it.

Take Group E “Break the code” and put it on a coat peg.

Finally, hide the treasure under a spare table in the room.

Divide the class into five groups and tell them their colours. (Group A is red; Group B is blue; Group C is green; Group D is yellow; Group E is purple.)

Doing the treasure hunt

Each group is given an initial clue (Sentence 1). They then follow these instructions in order to find the next clue which will lead them on to another clue and so on. They must only touch treasure or clues which are colour coded with their group’s colour. Each group has five clues in total. After they have solved the five clues, they will find the treasure.

Crossword key

A	B	C	D	E
1 hundred	1 cheese	1 apple	1 parrot	1 watch
2 train	2 watch	2 shoe	2 keys	2 shoe
3 scarf	3 bin	3 foot	3 hundred	3 tail
4 teeth	4 six	4 throw	4 watch	4 throw
5 tail	5 shoe	5 gloves	5 hair	5 elephant
6 shoe	6 gloves	6 orange	6 leg	6 cheese
7 cinema	7 run	7 arm	7 scarf	7 egg
8 peas	8 keys	8 hair	8 arm	Clue: coat peg
9 arm	Clue: scissors	9 grapes	9 shoe	
10 eyes		10 three	10 cheese	
Clue: dictionary		Clue: photograph	Clue: pencil case	