

Some ideas for before/while/after-story activities

BEFORE YOU TELL THE STORY

For content and language of story:

Content:

- *Elicit previous knowledge of this or similar stories
- *Children make predictions about the story
- *Teacher tells story in L1
- *Use of visuals: flashcards, pictures, posters
- *Introduce characters
- *Set scene, describe/ elicit situation
- *Mime the story

Language:

- *Pre-teach or activate vocab.
- *Pre-teach or activate language (grammar, functions)
- *TPR
- *T draws on BB / rubs off
- *Ss draw (in books, on paper, etc.)
- *Use of pictures / posters / flashcards
- *Bingo

WHILE TELLING THE STORY

*Teacher mimes, uses gestures

*Listen and....

- hold up cards
- do actions/mime
- point
- draw
- label
- complete picture
- complete table
- match (pictures, words...)

- order (pictures, words or language)
- classify
- repeat,
- join in, all together, or in groups taking different parts.
- predict
- complete
- correct

*Stop before the end, pupils predict continuation or ending.

*Elicit story from pupils - through questions, or other cues.

AFTER TELLING THE STORY

- *Matching who did/said what
- *Matching words/ lines with pictures
- *Acting out
- *Retelling by teacher (with participation)
- *Retelling by pupils
- *Retelling from different perspective
- *Continue story
- *Filling in the gaps

- *Rewriting
- *Making a story book or poster/s
- *Ordering lines/words/pictures
- *Spot the mistake (as T retells story)
- *Project work on topic
- *Craftwork - making something,
- *Roleplay