

# DON'T FORGET YOUR TOOTHBRUSH!

## Teacher's Notes

### Target Language

Family vocabulary, actions and vocabulary related to holidays.

### Materials

Song Worksheet

Realia of a toothbrush, a pair of socks, a small suitcase, rocks.

### Instructions

- 1 Explain the words, *car, toothbrush, rocks, socks, suitcase* using realia. Pretend to pack the suitcase with these items and mime how heavy it becomes when the rocks are packed. Ask *What's in my suitcase?* Select a child to take the items out of the suitcase, encourage the rest of the class to say the items out loud.
- 2 Explain the words, *sleep, wait, cry, scream, pack* and *forget* through mime. Then check the children understand the meaning of *don't* and go through the items adding *don't* to them, *don't sleep, don't wait* etc.
- 3 Give each child a copy of the song Worksheet. Introduce *mum, dad* and *baby* by pointing to the pictures.
- 4 Explain you are going to teach the class a chant. Ask the children to listen and identify where the family are going on holiday (to Granny's) and to listen carefully to what happens to the baby (he changes from sleeping to crying to screaming!).
- 5 Play the song a few times and encourage the children to say the chant.

### Follow up

Ask three children to be mum, dad and baby and two other children to pack a suitcase. Introduce actions: mum looking at watch, dad impatient in car (yawning or drumming fingers) and baby sleeping. Child 1 is packing the case and child 2 is handing over the toothbrush and socks. The children should mime the family's actions while the rest of the class says the chant.

Source: 100+ Ideas for Children by Jackie Holderness and Annie Hughes