



We are the World

Teacher's Notes

Target Language

Plural forms of animals, professions and *We are...*

Materials

Vocabulary flashcards of animals which are not in the song.

Instructions

The children mime and/or make an appropriate sound for each animal or profession. If possible, the children should decide each mime and sound.

The children wave their arms in the air when singing the chorus, *We are the World*.

After practising the basic version of the song, the teacher (or one of the children) uses pictures or words to introduce different animals and professions one by one for the children to sing. If the children don't know the English name of one of the animals or professions, they can quickly think of a mime or sound. The teacher presses the pause button on the cassette player to give them time to work out what to mime or sing.

Follow up

The animals and professions can be changed.

The flashcards can be pictures or words for the children to read.

Other things can be introduced (e.g. tables, bananas) and the children have to pretend to be each thing as it is introduced (e.g. they put their bodies into the shape of a banana).